

Chapter 5 Practice Test

1) $f(x) = (x - 4)^2(2x + 6)$

a) List each x-intercept (zero) and its multiplicity (round to 2 decimal places when needed)

$(4,0)$ multiplicity 2 – even $(-3,0)$ multiplicity 1 – odd

b) Determine whether the graph crosses or touches the x-axis at each x-intercept

touches $(4,0)$ *crosses* at $(-3,0)$

c) Determine the maximum number of turning points on the graph *max 2 turning points*

d) Sketch a graph and approximate the turning points, also label the x-intercepts (see graph)

e) Describe the end behavior (find the power function that the graph resembles for large values of $|x|$)

$f(x) = 2x^3$

f) State the intervals where the function is increasing and decreasing

increasing $(-\infty, -0.67) \cup (4, \infty)$ decreasing $(-0.67, 4)$

a) $(x-4)^2 = 0$

$x = 4$

$(4, 0)$

mult 2

Even

$2x + 6 = 0$

$2x = -6$

$x = -3$

$(-3, 0)$

mult 1

ODD

Ⓒ $x \cdot x \cdot 2x = 2x^3$

max $3 - 1 = 2$

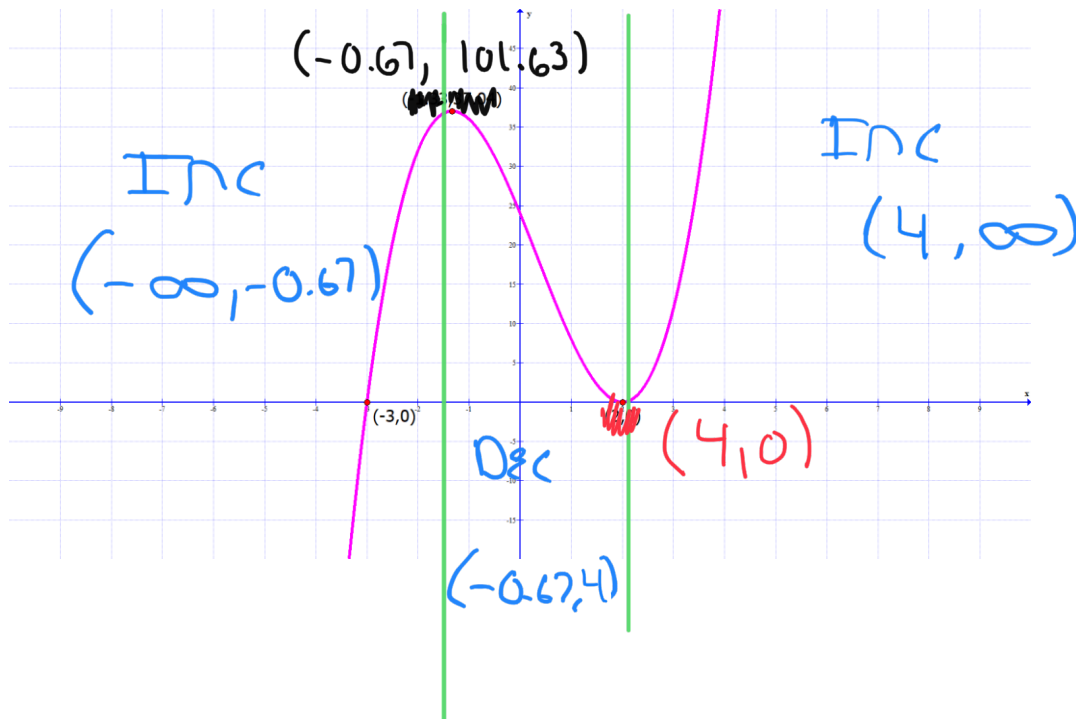
TURNING POINTS

Ⓓ

$f(x) = 2x^3$

b) ↑ Touches at $(4, 0)$

↑ crosses



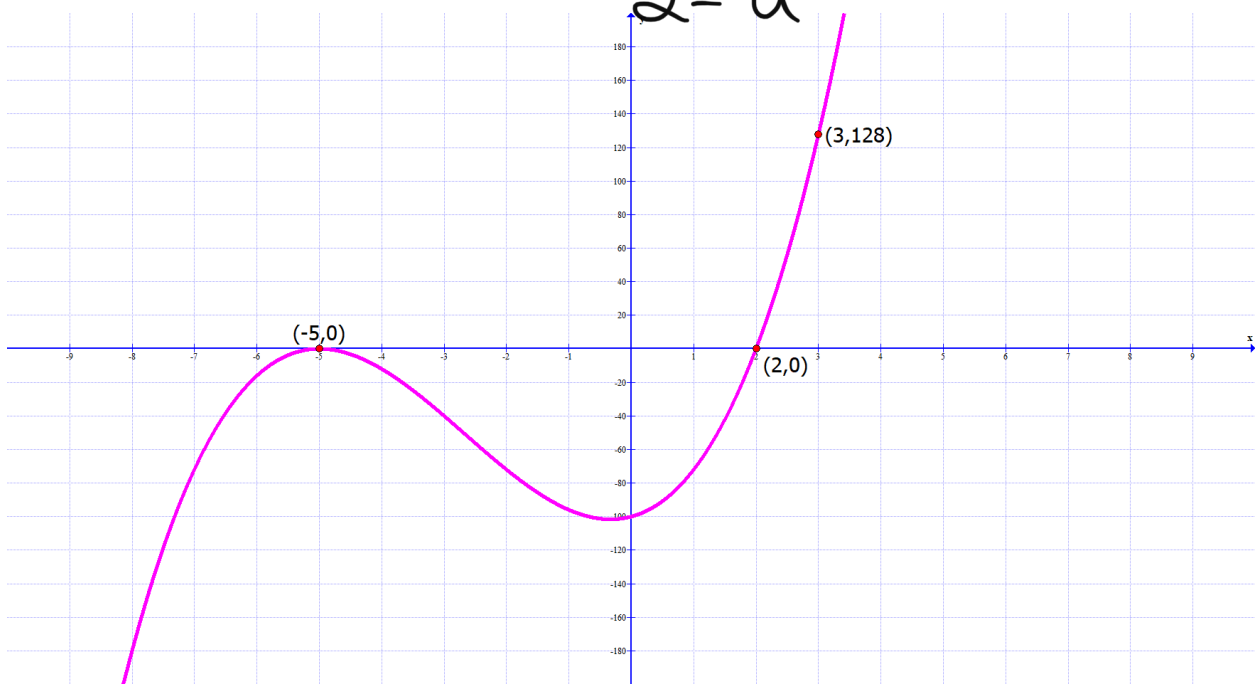
2) Form a polynomial function of lowest degree with whose x-intercepts are given, that passes through the given point.

x-intercepts: $(2,0)$, $(-5,0)$ multiplicity 2; point $(3, 128)$

$$f(x) = a(x-2)(x+5)^2$$
$$128 = a(3-2)(3+5)^2$$
$$128 = a(1)(64)$$
$$\frac{128}{64} = \frac{64a}{64}$$

$$2 = a$$

Graph of $f(x) = 2(x-2)(x+5)^2$



3) $f(x) = 6x^3 - 29x^2 - 17x + 60$

a) use your graphing calculator, or the rational root theorem to find a x-intercept of the polynomial ($x = 5$)

b) use synthetic division to completely factor the polynomial $f(x) = (2x + 3)(3x - 4)(x - 5)$

c) Use your answer to part a to solve $f(x) = 0$ $x = 5, \frac{-3}{2}, \frac{4}{3}$

b)

$$\begin{array}{r|rrrr} 5 & 6 & -29 & -17 & 60 \\ & & 30 & 5 & -60 \\ \hline & 6 & 1 & -12 & 0 \end{array}$$

$$f(x) = (x-5)(6x^2 + x - 12)$$

$$f(x) = (x-5)(3x-4)(2x+3)$$

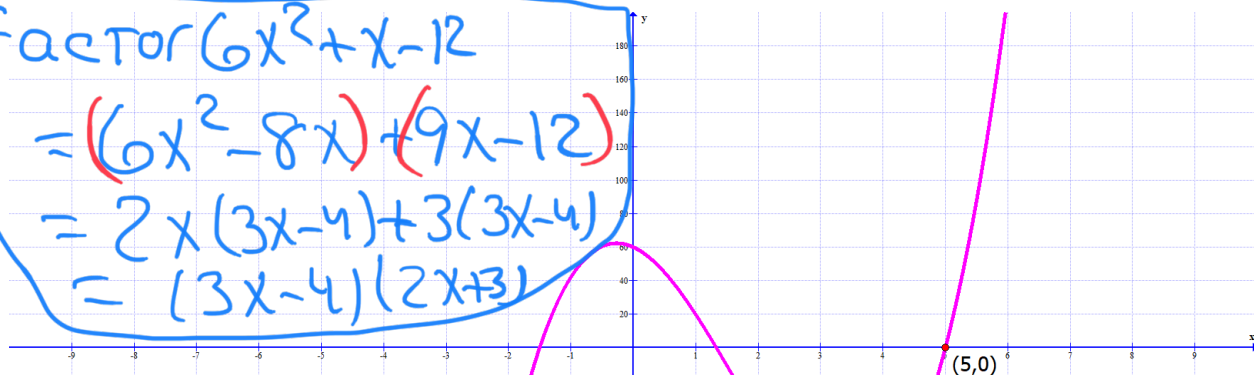
Graph of $f(x) = 6x^3 - 29x^2 - 17x + 60$

Factor $6x^2 + x - 12$

$$= (6x^2 - 8x) + (9x - 12)$$

$$= 2x(3x-4) + 3(3x-4)$$

$$= (3x-4)(2x+3)$$



c) $f(x) = 0$

$$(x-5)(3x-4)(2x+3) = 0$$

$$x-5=0$$

$$x=5$$

$$3x-4=0$$

$$3x=4$$

$$x = \frac{4}{3}$$

$$2x+3=0$$

$$2x = -3$$

$$x = -\frac{3}{2}$$

$$\boxed{x = 5, \frac{4}{3}, -\frac{3}{2}}$$

4) Create a function with lead coefficient 1 that satisfies the conditions.

degree 2; zeros $5i$ and $-5i$

$$x = 5i \quad x = -5i$$
$$x - 5i = 0 \quad x + 5i = 0$$

$$f(x) = (x - 5i)(x + 5i)$$

$$f(x) = x^2 + 25$$

$$f(x) = x^2 + \cancel{5xi} - \cancel{5xi} - 25i^2$$

$-25(-1)$

$$f(x) = x^2 + 25$$

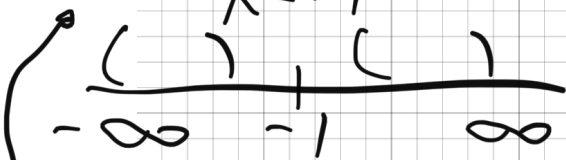
$$5) f(x) = \frac{6x-12}{x+1}$$

For each problem find the following:

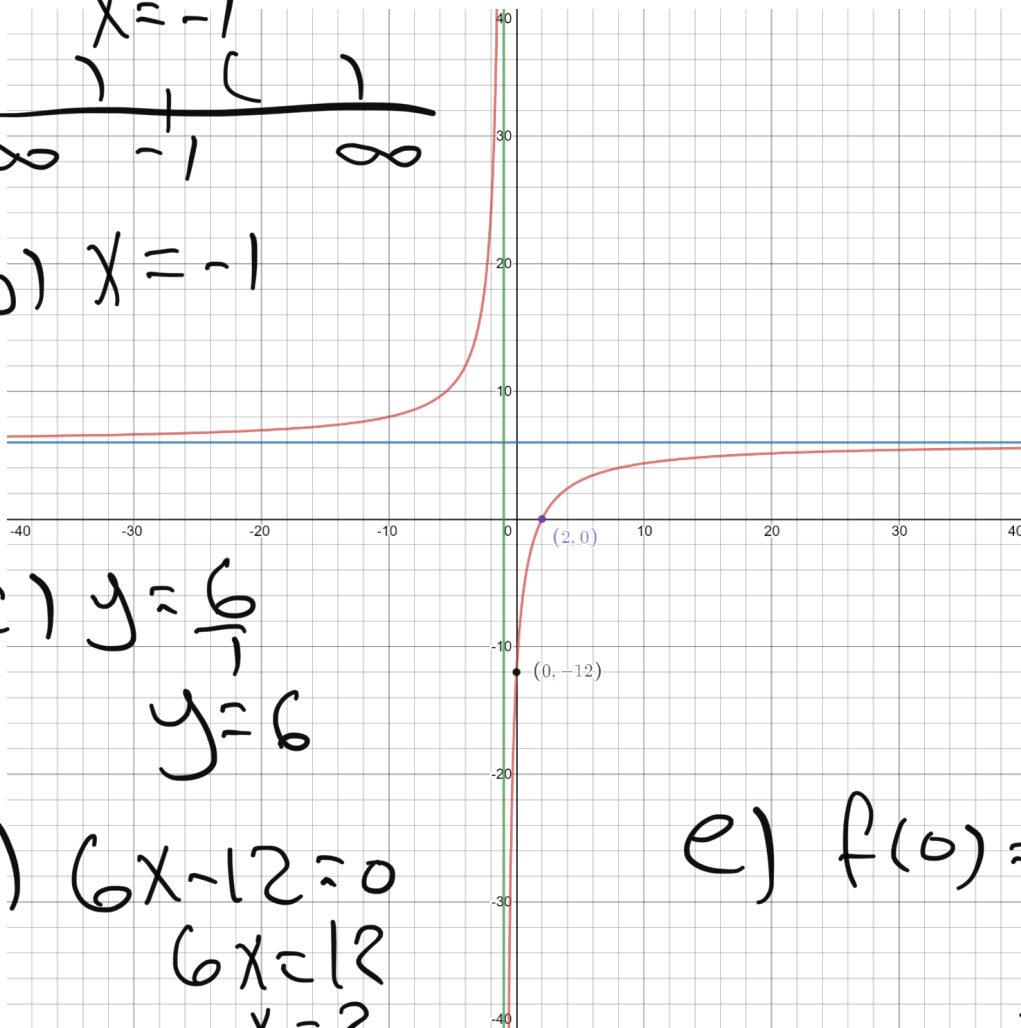
- a) the domain of $f(x)$ written in interval notation $(-\infty, -1) \cup (-1, \infty)$
- b) the equation of the vertical asymptote (write none if there is no vertical asymptote) $x = -1$
- c) the equation of the horizontal asymptote (write none if there is no horizontal asymptote) $y = 6$
- d) x-intercept(s) if any $(2, 0)$
- e) y-intercept(s) if any $(0, -12)$
(you do not need to graph the function)

a) $x+1=0$

$x = -1$



b) $x = -1$



c) $y = \frac{6}{1}$

$y = 6$

d) $6x - 12 = 0$

$6x = 12$

$x = 2$

$(2, 0)$

e) $f(0) = \frac{6(0)-12}{0+1}$

$= -12,$

$= -12$

$(0, -12)$

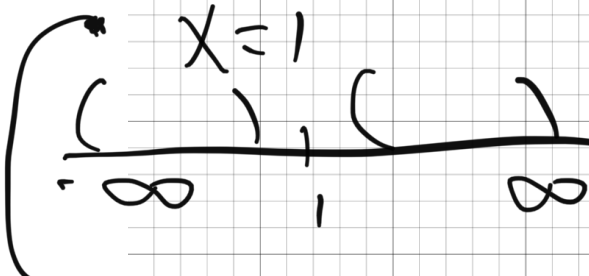
$$6) f(x) = \frac{x^2 + 2x - 15}{x - 1}$$

For each problem find the following:

- a) the domain of $f(x)$ written in interval notation $(-\infty, 1) \cup (1, \infty)$
 - b) the equation of the vertical asymptote (write none if there is no vertical asymptote) $x = 1$
 - c) the equation of the slant asymptote (write none if there is no slant asymptote) $y = x + 3$
 - d) x-intercept(s) if any $(-5, 0)$ $(3, 0)$
 - e) y-intercept(s) if any $(0, 15)$
- (you do not need to graph the function)

a) $x - 1 = 0$

$x = 1$



b) $x = 1$

c) $\begin{array}{r} 1 \quad 2 \quad -15 \\ \hline 1 \quad 3 \quad -12 \end{array}$

$y = x + 3$ R-12
S.A. $y = x + 3$

d) $x^2 + 2x - 15 = 0$
 $(x + 5)(x - 3) = 0$
 $x = -5, x = 3$
 $(-5, 0) \quad (3, 0)$

e) $f(0) = \frac{0^2 + 2(0) - 15}{0 - 1}$
 $= \frac{-15}{-1}$
 $= 15$
 $(0, 15)$

