

# Spanish 101 Online

## Section 10217 Summer II 2017

Professor: James T. Abraham, Ph.D.

E-mail: [james.abraham@gccaz.edu](mailto:james.abraham@gccaz.edu)

Homepage: <http://web.gccaz.edu/~jamtc53471>

Phone: 623.239.1202

### Office Hours: BY APPOINTMENT

Please arrange to meet with me by phone or virtually if you would like to go over the material covered in this class.



### Course Description

*Basic grammar, pronunciation, and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills. Prerequisites: None.*

### Course Notes

**Class Notes:** Class 10217 is an Online course. All textbook and course materials available at no cost or low cost (<\$40) - may include OER (Open Educational Resources). Students must register by the start date of the class. Students will receive an introductory email from their instructor at their official MCCC student email address on the course start date (check the start date above). **This course DOES NOT use Canvas.** An introductory activity must be completed by the Friday of the first week of class. This will serve as your attendance verification. This class is suggested for self-motivated students with strong time-management and study habits.

**Course Competencies** - For a complete list, see <http://www.maricopa.edu/curriculum/M-Z/116spa101.html>.

1. Demonstrate comprehension of written and oral passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events.
2. Compose written passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events.
3. Ask and answer oral questions to satisfy basic needs, express biographical information, provide short descriptions, and participate in very simple conversations.
4. Identify cultural aspects of the target language.

## Course Calendar: Suggested Schedule – activities never close

| Week | Dates            | Modules   |
|------|------------------|---|
| 1    | July 3-July 9    | Modules 1-12 WSRL #1 & #2                           |
| 2    | July 10-July 16  | Modules 13 – 24 WSRL #3 & #4                        |
| 3    | July 17-July 23  | Modules 25 - 36 WSRL #5 & #6 MIDTERM TEST/INTERVIEW |
| 4    | July 24-July 30  | Modules 37 - 48 WSRL #7 & #8                        |
| 5    | July 31-August 3 | Modules 49 - 60 WSRL #9 & #10 FINAL TEST/INTERVIEW  |

### Textbook

No textbook required. All content will be delivered on the Internet.

### Statement on Online Learning

- You will get out of this class what you put into it.
- When doing your writing assignments, use what you are learning to complete the tasks. I am not really interested in the information. Instead, I want to see that you can use what you're learning. Show me that you have done the homework by using the information from the modules.
- Review, review, review—there is always homework. Spend time every day reviewing.

This class is being offered as an online class. The class will not meet at the GCC campus. All instruction will be delivered through World Wide Web (WWW) materials.

This class will require **self-motivation** and discipline. Say it with me “This class will require self-motivation and discipline.” I have taught many face-to-face and online classes. What I’ve noticed is that many students are unable to dedicate the time to be successful in the course. Before you begin the difficult task of learning a new language, ask yourself, “Can I carve out time everyday to work on this course?” The skills required for this course are **organization, motivation and a desire to learn**. In this class, it is all about **repetition, repetition, repetition**. And without a class to go to, the one that needs to motivate you is YOU!

This online class is not easier than a face-to-face class. In fact, I think it is harder. You will have technology hurdles and limited contact with the professor and other students. The only advantage is that you can do most of the work whenever you want, wherever you want.

I would like to challenge you this semester to think about learning in a new way. We are often taught that education is about jumping through hoops to get a grade. I understand. I was a student. This semester, challenge yourself not to merely complete the tasks, but to truly learn. **The idea is that you will seek out information and work at learning until you fully understand a concept.** You will be given pages to read and exercises to complete within the online materials. Sometimes these materials are not enough to truly reach an understanding of the concept presented. What I would like to encourage you to do is to **seek out other resources** to help you totally master the concepts. These resources might be Spanish-speaking contacts, Google, class wiki, web pages or even me (I am glad to meet with you anytime online or by phone). After all, this course should give you **real skills** that you can employ in your daily life and provide you with more opportunities for being successful.

You will be responsible for gaining access to the technology to complete the course. A computer with high speed Internet access, an Internet Browser, and a [headset with microphone](#) (if you would like to conference online) will be required. The High Tech Centers at the GCC campus offer computers, but all coursework may be completed on any computer. We will not be using a learning management system (LMS) like Canvas. Instead, you will be using a collection of resources that I have found and developed. I have written the site

myself so you may run into technical issues (I'm a Spanish professor, not a professional software developer ;-)). I would appreciate your help and patience as the semester progresses. Please let me know if you run across any problems or errors. I would like to correct them for future students.

You will find all the resources you need to complete the course at:

<http://jtabraham.org/escape/spanish101modules.aspx>.

This is a list of all the learning modules, assignments and exams that you will need to complete in order to receive a grade in the course. You can complete these modules in any order, but if you are new to learning Spanish, you will probably want to complete them in order. Learning a language is a process of building on previous knowledge. You will also find links to all resources on my website. Follow the suggested timeline in the calendar.

We will be using a class WIKI (<http://ekbalam.pbworks.com>) to keep track of questions and answers related to the learning modules. **You will need to setup a free account** (Request access) in order to be able to post questions to the wiki. Before emailing me to ask a question about a specific module, **please check the WIKI** to see if your question has already been answered. This should lead to a more organized form for specific questions and answers. If you do run into a question in a learning module you are unable to answer, **please do not spend too much time trying to figure out the answer on your own**. The modules are meant to be done relatively quickly. If you can't answer a question, please seek help so that you **don't become overly frustrated and waste your time**. It is better to look for an answer or post your question to the WIKI and come back later to find your answer. I do not want you to waste your time endlessly submitting answers to questions until you get the right one. Your time is very valuable and I want you to understand what the correct answer is and how you arrived at it.

If your question is a personal matter, please contact me by [e-mail](#). You should expect a reply from me within 12 hours.

### **Evaluation Procedures – All Work Must Be Completed by Thursday, August 3**

Grading in this class will be different from other classes you may be taking. Most of your grade will be based on how many of the modules you complete. The idea is that you master each of the concepts before moving on to the next. You must get 100% on every assessment to receive credit, but you can do them in any order.

There are a total of 100 modules in this course.

--60 grammar and vocabulary modules. You should plan to complete 12 modules per week to stay on pace.

--40 additional reading, writing, listening and speaking (10 x 4) to complete throughout the course. See course timeline for suggested due dates

Finally, there will be a midterm and final exam. The exams will be completed online with an additional 10 question speaking interview completed over the phone or Skype. **You must schedule the interview via email after you complete Module 30**. You can find sample questions on my website. Five questions will be taken directly from the sample list. Five questions will be slightly modified versions of samples questions. This demonstrates that you cannot only prepare answers, but also answer spontaneously. The exams are used to demonstrate and encourage your learning.

## **Your final grade will be based on 100 points or 100%.**

Modules: Total of **60** points/%: The number of points is based on the number of modules you complete. Think of the number you complete as your percentage X 60 points to arrive at the number of points you will receive out of the 60.

Midterm: **20** points/% (10 points written/10 points interview)

Final: **20** points/% (10 points written/10 points interview)

**You are starting the class with 0 points. All points will be earned by completing the activities listed above. You do not have a running average. Your grade is based on how much you complete at the end of the course. The answer to "What am I getting in this class?" can best be answered by looking at what you've completed and how well you are staying on task at that moment to earn all the points at the end.**

## **Incomplete Grade & Withdraws**

A grade of **I** (Incomplete) is only given in under very special situations and must be approved by the instructor. All assignments must be completed by the end of the term of the class. If the only requirement not met is the final exam, all grades will be frozen and a date/time for completion of the final will be arranged. If the student fails to complete the final on the specified day, the final will be scored as 0 and the appropriate grade will be awarded.

If you are not interested in receiving a letter grade in this course, but interested in the finishing all the content, I will assign a **W** in the final roster. Please email me near the end of the semester if you would like to receive a **W** in the course.

## **Disclaimer and Disability Statement**

Course content may vary from this outline to meet the needs of each particular class upon the instructor's discretion. If you have any particular needs to help you to be a better learner, please let the instructor know so that he/she can arrange the appropriate course of action. If you have a disability that requires special accommodations, please notify the Disability and Resources Office in SPS 31. They can be reached at 623.845.3084.

## **Netiquette**

Please see the eCourses site for more information about proper netiquette to use in this course:  
<http://www.gccaz.edu/ecourses/ecourses.cfm?content=netiquetteContent.cfm>

## **Academic Misconduct**

(2.3.11 of MCCD Online Policy Manual <http://www.maricopa.edu/curriculum/D-L/092exs123.html>)

## **Definitions**

- A. Academic Misconduct - includes misconduct associated with the classroom, laboratory or clinical learning process. Examples of academic misconduct include, but are not limited to, cheating, plagiarism, excessive absences, use of abusive or profane language, and disruptive and/or threatening behavior.

- B. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.
- C. Plagiarism - includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

### Sanctions

Any student found by a faculty member to have committed academic misconduct may be subject to the following sanctions: (Note: sanctions A, B, C, and D may be imposed by a faculty member. The faculty member may recommend to the department chairperson and the appropriate vice president of academic affairs or designee that sanctions E, F, or G be imposed. College suspension or expulsion will be imposed only by the appropriate vice president of academic affairs or designee.

- D. Warning - A notice in writing to the student that the student has violated the academic code.
- E. Grade Adjustment - Lowering of a score on a test or assignment.
- F. Discretionary Sanctions - Additional academic assignments determined by the faculty member.
- G. Course Failure - Failure of a student from a course where academic misconduct occurs.
- H. Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.
- I. College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)
- J. College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

### Support Services

- [eCourses](#)
- [Student Helpdesk](#)
- [College Policies and Procedures](#)
- [Disability Services and Resources](#)
- [GCC Library](#)
- [GCC Catalog/Student Handbook](#)
- [My.Maricopa Online Student Services](#) (transcripts, grades, records, financial aid info, and more)