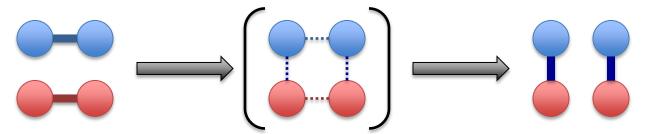
# Chapter 11 – Equilibrium

# 11.1 Collision Theory

**Collision Theory**: Molecules must collide with each other in order to react!

⇒ If the collision is successful, reactant bonds are broken and new bonds are formed; thus, a chemical reaction has occurred.



Old bonds start to break and new bonds start to form. This is considered the *transition state*.

#### Factors that affect the number of Successful Collisions

1) Collision frequency

Increase the # of collisions  $\Rightarrow$  more chances for successful collisions to occur.

- 2) Collision Energy
  - For a reaction to occur, the molecules must collide with enough energy to break the existing reactant bonds and form new bonds.
  - $E_a$ , the activation energy, is the minimum amount of energy needed for a reaction to occur. In order to react, molecules have to surmount this activation energy barrier.
- 3) Collision Geometry
  - Molecules must be in the correct orientation for a reaction to occur

## 11.2 Rates of Reaction

**Rate of Reaction** is how fast the reactant molecules are turned into product molecules.

 $\Rightarrow$  The speed at which the reaction occurs.

#### How can we increase the rate of reaction?

1) Increase reactant concentration

Increase concentration of a reactant  $\Rightarrow$  more particles are present, which collide more frequently, so the reaction rate increases.

2) Increase the temperature

Increase T causes molecules to move faster and collide more frequently. Increase T increases the energy of the reactants, so the molecules collide with more energy.

- ⇒ There are a higher number of successful collisions, so the reaction rate increases.
- 3) Add a Catalyst a catalyst is a substance that speeds up a reaction without being consumed.
  - ⇒ A catalyst increases the number of successful collisions by providing a more favorable collision geometry that creates an alternative path with lower activation energy.

## 11.3 Equilibrium

**Equilibrium** is defined as the point a reaction reaches when the *rate* of the forward reaction <u>equals</u> the *rate* of the reverse reaction.

- $\Rightarrow$  Forward Reaction: Reactant molecules A + B becoming product molecules C + D.
- $\Rightarrow$  **Reverse Reaction**: As product molecules C + D start to accumulate, they can react and move in the reverse direction, which allows them to be converted back to reactant molecules A + B.

# 11.4 Exothermic and Endothermic Reaction Profiles

A reaction profile shows the energy of reactants and products during a reaction.

**TS** transition state: arrangement of atoms at the top of the energy barrier, where reactant bonds are breaking and new product bonds are being formed. Very high energy and unstable species.

 $\mathbf{E}_{\mathbf{a}}$ , Activation Energy: energy required for reactant molecules to achieve the transition state.

 $\Delta \mathbf{H}$ , the heat of reaction: the difference in energy between the reactants and products.

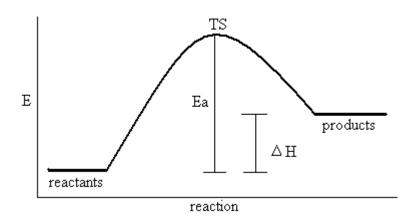
Endothermic reaction: reactants absorb heat from the surroundings, heat is a reactant.

Reactants + 
$$heat \rightarrow Products$$

Exothermic reaction: reactants release heat to the surroundings, heat is a product.

Reactants 
$$\rightarrow$$
 Products + *heat*

#### > Reaction profile for endothermic reaction:



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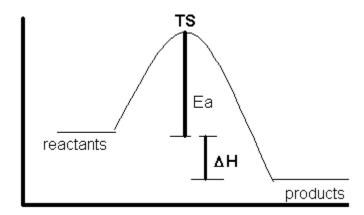
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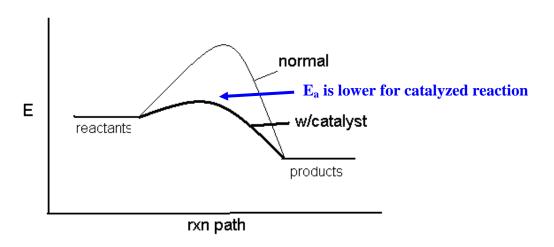
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> Reaction profile for exothermic reaction:



**Reaction profile for a catalyzed reaction:** 



 $\odot$ 

## **CHAPTER 11 PRACTICE PROBLEMS**

1. State three things that can increase the rate of a chemical reaction:

a. \_\_\_\_\_

b. \_\_\_\_

c.

2. Indicate if the following statements are true or false:

T/F a. In an exothermic reaction, heat is a reactant.

T/F b. In an endothermic reaction, the heat of the products is higher than the heat of reactants.

T/F c. When a reaction reaches equilibrium, there is no *net* change in concentration of reactants and products.

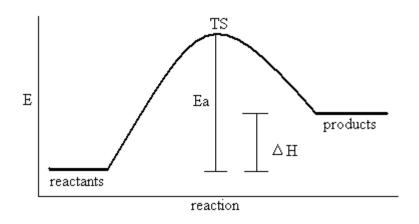
T/F d. The addition of a catalyst lowers the overall heat of reaction,  $\Delta H$ .

T/F e. The transition state occurs when the reaction is over and only products are left.

3. Draw an endothermic reaction profile. Label the x and y-axis, the transitions state, the reactants, products, Ea, and  $\Delta H$ .

#### **Answers to Practice Problems**

- 1. State three things that can increase the rate of a chemical reaction:
  - a. Increasing Concentration
  - b. Increasing Temperature
  - c. Addition of a Catalyst
- 2. Indicate if the following statements are true or false:
  - False a. In an exothermic reaction, heat is a reactant. Heat is released so heat is a product.
  - True b. In an endothermic reaction, the heat of the products is higher than the heat of reactants.
  - True c. When a reaction reaches equilibrium, there is no *net* change in concentration of reactants and products. *The reaction does not stop, the product and reactant concentrations are constantly increasing and decreasing at the same rate so there is no NET change.*
  - False d. The addition of a catalyst lowers the overall heat of reaction,  $\Delta H$ . The addition of a catalyst lowers the activation energy,  $E_a$ .
  - False e. The transition state occurs when the reaction is over and only products are left. *The transition state is at the top of the energy barrier. Old bonds are breaking and new bonds are forming simultaneously!*
- 3. Draw an endothermic reaction profile. Label the x and y-axis, the transitions state, the reactants, products,  $E_a$ , and  $\Delta H$ .



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