Spanish 102 Section 18465

Fall 2015 Online

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This is a Google Voice number. You must say your name when calling. If I am available to take your call, I will accept. If not, you can leave a message and Google Voice will send me an email with a transcript of your message.

Office Hours: Please arrange to meet with me by phone or virtually if you would like to go over the material covered in this class.

Course Description

In SPA 102, you will continue to study the basic grammar, pronunciation and vocabulary of the Spanish language. You will practice listening, speaking, reading, and writing skills. You will also study Spanish-speaking cultures. The prerequisite is SPA 101 or departmental approval.

Course Competencies

1. Demonstrate comprehension of written and oral passages that include narration in the past, present, or future, emotional reactions, current events, instructions, and commands.

2. Compose written passages that include narration in the past, present, or future, emotional reactions, instructions, and commands.

3. Ask and answer oral questions to narrate in the past, present, or future, express emotional reactions, give instructions and commands, and participate in simple conversations.

4. Recognize and describe key social and cultural traditions in areas where the target language is spoken/used.

Please see the GCC Spanish Course Alignment document for more information about how this course's curriculum aligns to these competencies.

Texts

I have put together a collection of web-based materials that cover the same topics currently covered in Spanish 102. There is no charge for these resources since they are freely available on the web. They include a variety of formats including text, audio, video tutorials, games and practice activities. There will also be additional activities for further practice. This content gives you a variety of perspectives on the material and different ways to practice.
Although I have gathered all of the materials and checked for their accuracy, since they are web-based and not under my control, there is the possibility that some sites may go down. However, this is an issue with any technology-based learning solution. This option is in a state of continuous improvement, which is a positive way to say that it is always undergoing additions and revisions. I will be adding materials as we progress throughout the semester. You may need to be flexible in your studying, but arrangements can always be made to get your work completed in a timely manner.

**Course Calendar (Tentative-Some dates may change)**

This is a general outline of due dates for the course to keep you on track. **I give you the flexibility to organize your own time.** That is a blessing and a curse. It’s nice to work when you have time, but **you must stay on schedule** because the volume of work is tremendous and **cannot be completed the final week of classes.** If you blow off the work until the end of the semester, you will not successfully complete the course. You may also finish this class ahead of schedule.

**Course Calendar: Suggested Schedule – activities never close**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Modules</th>
<th>Writing, Speaking, Reading, Listening, Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 24 – August 30</td>
<td>1-3</td>
<td></td>
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<tr>
<td>2</td>
<td>August 31 – September 6</td>
<td>4-6</td>
<td></td>
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<tr>
<td>3</td>
<td>September 7 – September 13</td>
<td>7-10</td>
<td>WSRL 1</td>
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<tr>
<td>4</td>
<td>September 14 – September 20</td>
<td>11-13</td>
<td>Exam 1-10, Cultural Paper 1</td>
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<tr>
<td>5</td>
<td>September 21 – September 27</td>
<td>14-16</td>
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<tr>
<td>6</td>
<td>September 28 – October 4</td>
<td>17-20</td>
<td>WSRL 2</td>
</tr>
<tr>
<td>7</td>
<td>October 5 – October 11</td>
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<tr>
<td>8</td>
<td>October 12 – October 18</td>
<td>21-23</td>
<td>MIDTERM INTERVIEW</td>
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<td>9</td>
<td>October 19 – October 25</td>
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<td>10</td>
<td>October 26 – November 1</td>
<td>31-33</td>
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<tr>
<td>11</td>
<td>November 2 – November 8</td>
<td>34-36</td>
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<td>12</td>
<td>November 9 – November 15</td>
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<td>Exam 21-30</td>
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<td>13</td>
<td>November 16 – November 22</td>
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<td>14</td>
<td>November 23 – November 29</td>
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<tr>
<td>15</td>
<td>November 30 – December 6</td>
<td>37-40</td>
<td>Cultural Paper 2</td>
</tr>
<tr>
<td>16</td>
<td>December 7 – December 13</td>
<td></td>
<td>WSRL 4</td>
</tr>
<tr>
<td>FINALS</td>
<td>December 14 – December 17</td>
<td>All Work Must Be Completed on Friday, December 18</td>
<td>FINAL INTERVIEW</td>
</tr>
</tbody>
</table>

**Evaluation Procedures** - You are starting the class with 0 points. All points will be earned by completing the activities listed above. You should keep track of all your points so you know where you stand in the class.

- Final Exam Interview: 10%
- Midterm Exam Interview: 10%
- Quarter Exams (4x5%): 20%
- Learning Module Assessments: 40%
- Cultural Paper (2 x 10%): 20%

**Total**: 100%
**Midterm/Final Exam Interview:** Interviews will be scheduled prior and conducted over the phone. The Midterm interview will be after Module 20 is completed. The Final interview will be scheduled when Module 40 is completed. Please contact me via email to arrange a time for your interview when you finish these modules. Sample questions are posted on my website in order to focus your study. I will ask 5 directly from the samples and 5 alternated slightly (change of subject, change of information).

**Quarter Exams:** After every 10 learning modules, there will be an exam that covers materials from the modules.

**Learning Module Assessment:** You will complete the 40 grammar and 4 each of reading, writing, listening, and speaking modules. You will receive a percentage based on the number of modules you complete during the semester. You must score 100% on the grammar module assessment to receive credit.

**One-page cultural papers:** To better understand Spanish-speaking culture, students will investigate a variety of topics. After considering what they have learned, students will write a one-page summary of their findings. See this page for details, possible topics and format: [http://jtabraham.org/spanish102/culturalpaper.aspx](http://jtabraham.org/spanish102/culturalpaper.aspx).

**Other Class Resources**

**Class Wiki:** We will not be using Canvas in this course. Instead, I have setup a course wiki to organize our questions and answers. It will function like a discussion board. If you have a question about a particular topic or exercise, post it under the appropriate chapter or topic. A notice will be set to all students. If you know the answer to the question, please answer. I may not receive the message until later so you may get it in before me. If you have a question, be sure to look at the previous posting to be sure it wasn't asked and answered already. The benefit of using a wiki is that everything is organized under the appropriate heading which may help you find answers more quickly. The wiki can be found at [http://gccspanish.pbworks.com](http://gccspanish.pbworks.com). You must create an account (Request access) to be able to post to the wiki.

**101 Review Modules:** On the 102 Modules page, I have included links to several important topics from Spanish 101. It is always a good idea to review previous materials so they may stay in your memory. Good practice would be to complete one of the 101 modules for every 2 of the 102 modules. You will not be graded nor do you need to submit your gamertag/password. You will not receive credit. These are for your practice only.

**How does this class work?**

First, you will get out of this class what you put into it. If you truly want to learn Spanish, it will take much work outside the assigned activities. The more time you spend working with the language, the better you will become. Second, you are responsible for your learning. You must change your mind set from thinking that the instructor delivers the information to you and you passively absorb it to a more active learning style. You will be presented with vocabulary and grammar topics that you must take the initiative to learn. Do whatever it takes to master the information. If you need additional help, please contact me immediately by email or phone so that we can arrange a course of action. Think of me as your mentor or resource person. My job is to help you learn, not make you learn. Finally, don't be afraid to look outside the provided materials for help in learning the topics. Use Google to find additional tutorials or activities to learn a topic. Talk to native speakers. Practice what you're learning whenever you can.

Learning can be frustrating if you get stuck at a certain point or the technology fails. I want to minimize your frustration so that you can continue to enjoy learning. I recommend that if you get stuck, post to the wiki and go do something else or review previous vocabulary or material. Check later to see if your question has been answered. **DO NOT spend an hour typing in a variety of guesses** trying to find the one that works just to complete the assignment. This is a waste of your valuable time and not a good learning strategy. If you are
organized about your time and do not wait to the last minute, you should have no trouble completing the assignments in a timely manner.

View the course calendar in the syllabus and complete the modules at: http://jtabraham.org/spanish102/. You will find links to each of the learning modules and their assessments. Click on the Show Resources button. Study the module resources and practice. When you feel like you have an understanding of the module, attempt the module assessment. The assessment is a way for you to know if you have successfully mastered the material. In order to complete the assessment, you must score 100%. If you do not score 100%, go back and review the materials and attempt the assessment again. These are not meant to be open-book tests. The goal is to show that you have learned the material and will be able to use it successfully.

**Incomplete Grade & Withdraws**

A grade of I (Incomplete) is only given in under very special situations and must be approved by the instructor. All assignments must be completed by the end of the term of the class. If the only requirement not met is the final exam, all grades will be frozen and a date/time for completion of the final will be arranged. If the student fails to complete the final on the specified day, the final will be scored as 0 and the appropriate grade will be awarded.

If you are not interested in receiving a letter grade in this course, but interested in the finishing all the content, I will assign a W in the final roster. Please email me near the end of the semester if you would like to receive a W in the course.

**Disclaimer and Disability Statement**

Course content may vary from this outline to meet the needs of each particular class upon the instructor's discretion. If you have any particular needs to help you to be a better learner, please let the instructor know so that he/she can arrange the appropriate course of action. If you have a disability that requires special accommodations, please notify the Disability and Resources Office in SPS 31. They can be reached at 623.845.3084.

**Netiquette**

Please see the eCourses site for more information about proper netiquette to use in this course: http://www.gccaz.edu/ecourses/ecourses.cfm?content=netiquetteContent.cfm

**Academic Misconduct**

(2.3.11 of MCCD Online Policy Manual http://www.maricopa.edu/curriculum/D-L/092exs123.html)

Definitions

A. Academic Misconduct - includes misconduct associated with the classroom, laboratory or clinical learning process. Examples of academic misconduct include, but are not limited to, cheating, plagiarism, excessive absences, use of abusive or profane language, and disruptive and/or threatening behavior.

B. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.
C. Plagiarism - includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Sanctions
Any student found by a faculty member to have committed academic misconduct may be subject to the following sanctions: (Note: sanctions A, B, C, and D may be imposed by a faculty member. The faculty member may recommend to the department chairperson and the appropriate vice president of academic affairs or designee that sanctions E, F, or G be imposed. College suspension or expulsion will be imposed only by the appropriate vice president of academic affairs or designee.

D. Warning - A notice in writing to the student that the student has violated the academic code.
E. Grade Adjustment - Lowering of a score on a test or assignment.
F. Discretionary Sanctions - Additional academic assignments determined by the faculty member.
G. Course Failure - Failure of a student from a course where academic misconduct occurs.
H. Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.
I. College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)
J. College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

Support Services
- Student Helpdesk
- College Policies and Procedures
- Disability Services and Resources
- GCC Library
- GCC Catalog/Student Handbook
- My.Maricopa Online Student Services (transcripts, grades, records, financial aid info, and more)