**Syllabus for Math 121 #15654 Spring 2015 at GCC**

**Class:** Intermediate Algebra – MAT121

**Class meets** M – R 10:00AM – 10:50AM in MA106

**Instructor:** Mr. Jason Bright  
**Office:** MA 160  
**Telephone:** 623.845.3215

**Office Hours:** Mondays, Wednesdays and Thursdays 11:00AM – 11:50AM; Tuesdays 1:00PM – 1:50PM;

**MATH SOLUTION:** Thursdays 12:00PM – 12:50PM

**Email:** jason.bright@gccaz.edu

**Website:** [http://web.gccaz.edu/~jasdz04561](http://web.gccaz.edu/~jasdz04561)

**Required Materials:**
- Suggested Text: *Elementary and Intermediate Algebra* by Bittinger, Ellenbogen and Johnson *Fifth Edition*
- Notebook  
- Folder  
- Writing Instrument  
- Graph Paper  
- Scientific Calculator (Not Graphing) – TI30X – IIS recommended

**Course Description:**

**Intermediate Algebra**

Quadratic, rational, radical, exponential, and logarithmic functions and equations; graphs of quadratic, exponential, and logarithmic functions; equations quadratic in form; operations on rational expressions, radical expressions, and complex numbers; rational exponents; applications. Prerequisites: Grade of "C" or better in MAT090, MAT091, MAT092, MAT093, or equivalent, or a satisfactory score on the District placement exam.

**Course Objectives:** View at [http://www.maricopa.edu/curriculum/M-Z/036mat121.html](http://www.maricopa.edu/curriculum/M-Z/036mat121.html)

**Grading:** The assessments in this class will consist of five tests and one final exam. The final grade will equal 70% of the test average plus 30% of the final exam grade. That is:

\[ \text{Final Grade} = (\text{Test Average}) \times 0.7 + (\text{Final Exam Grade}) \times 0.3 \]

The usual scale will be used for assigning letter grades. That is:

100 ≥ A ≥ 90 > B ≥ 80 > C ≥ 70 > D ≥ 60 > F

There will be no make up tests. If a student is absent for one test, then the other tests will be weighted more heavily to cover for the missed test.

I may award bonus points for any work that I deem academically beneficial. These will most commonly be awarded for correct, in class, verbal responses to homework problems. Any bonus points awarded will raise that student’s test average.
**Calculator Policy:** A scientific (not graphing) calculator will be necessary for some (not all) material. You will be notified in advance of each exam as to whether it will be permitted on that exam.

**Academic Dishonesty:** Academic dishonesty (cheating) will result in anything from receiving a zero on the present assessment to receiving an F for the course depending on individual circumstances.

**Cell Phones:** Cell phones are to be turned off during class or, in the case of expecting a very urgent emergency related call, they should be placed on vibrate mode. This is especially important during quizzes and exams. Do not answer a call in class. If a call must be answered, leave the room first, and then answer. Text messaging, game playing and listening to MP3’s etc. is not permitted during class.

**Attendance:** Attendance is essential for successful completion of this course. If the combined total of absences and tardies (see below) exceeds four regardless of reasons, then I reserve the right to drop that student from the course. Nonetheless, if you must miss a class, as a courtesy, please call or email me with a brief explanation as to why you are absent. The only “excused” absences are those defined in the student handbook. For such absences I must be notified to verify that the absence is, indeed, excused. Class will begin and end on time. If a student leaves early, this will be recorded. Class ends when I dismiss.

**Tardiness:** Tardiness is very disruptive to a learning environment. Class will begin and end on time. I will not interrupt the class to mark students who arrive late. If you wish to be marked present, arrive on time.

**Homework:** Homework will be assigned daily. Doing and understanding the homework is the best way to prepare for tests and exams. This is each student’s individual responsibility. Answers should be checked and questions should be resolved. The Math Solution provides free tutoring. MAT108 is also a great resource. Also you can visit me during my office hours for help. **The effort that is put into this class will be directly correlated to your final grade.**

**Special needs:** If you have a disability that may have some impact on your performance in this class and for which you may require accommodations, please contact the Disability Services and Resource office for appropriate services. Their phone number is 623.845.3080 and they are located in TDS 100.

**Seating Charts:** I reserve the right to, at any time during the semester, incorporate a seating arrangement and/or to change any existing seating arrangement.

**Students** will be notified in class of any changes in course requirements or policies. Also, students are responsible for the information contained in this syllabus as well as for the college policies included in the college catalog and the student handbook.